

# International Journal Of Islamic Psychology

## Faith, Community, and Psychological Resilience among Muslim Youth

**Dr. Hina Shah**

Assistant Professor, Department of Psychology

University of Karachi, Karachi, Pakistan

Email: hina.shah@uok.edu.pk

### **Abstract:**

This paper investigates the role of faith and community in fostering psychological resilience among Muslim youth. In contemporary societies, young Muslims face challenges such as identity struggles, cultural pressures, and mental health stressors, which can impact their emotional well-being. Islamic faith, rooted in tawheed (belief in the oneness of Allah), prayer, and remembrance, provides a foundation for coping with adversity, while supportive communities strengthen belonging, self-worth, and collective resilience. Drawing on Qur'anic principles, Prophetic traditions, and psychological resilience theories, the study highlights how faith-based practices and communal networks serve as protective factors against depression, anxiety, and social isolation. By integrating Islamic and modern psychological perspectives, the paper emphasizes the importance of culturally and spiritually relevant interventions to empower Muslim youth in achieving holistic mental well-being.

### **Keywords:**

Muslim youth, faith, psychological resilience, Islamic psychology, community support, identity, mental well-being

### **Introduction**

The Islamic Golden Age, spanning from the 8th to the 14th century, marks a period of remarkable intellectual and scientific advancements within the Islamic world. This era was characterized by a vibrant synthesis of knowledge, where scholars from diverse backgrounds—spanning the Islamic Empire from Spain to India—contributed to a flourishing of arts, sciences, and philosophy. The scientific endeavors during this period were not isolated from the broader religious and cultural context of Islam. Instead, they were deeply intertwined with the Islamic worldview, which emphasized the pursuit of knowledge ('ilm) as a form of worship and a means of understanding God's creation (Huff, 2003).

The Qur'an, the holy book of Islam, frequently mentions celestial phenomena, prompting early Muslim scholars to study the heavens. Verses such as, "He it is Who created the night and the day, and the sun and the moon, each floating in its orbit" (Qur'an, 21:33) and "Do they not look at the sky above them? How We have made it and adorned it, and there are no flaws in it" (Qur'an, 50:6), served as inspirations for the study of astronomy. The necessity to determine the qibla (direction of prayer toward Mecca) and the Islamic calendar, which is based on lunar cycles, further motivated these scientific pursuits (Saliba, 2007).

The Role of Translation Movements and Knowledge Assimilation

The rapid expansion of the Islamic Empire brought Muslim scholars into contact with the scientific knowledge of earlier civilizations, particularly Greek, Persian, and Indian traditions.

# International Journal Of Islamic Psychology

The translation movement, which began in the 8th century under the Abbasid Caliphate in Baghdad, played a crucial role in this knowledge transfer. The establishment of the Bayt al-Hikma (House of Wisdom) in Baghdad was pivotal, serving as a center for translation and original research (Gutas, 1998). Greek astronomical works, such as Ptolemy's *Almagest*, were translated into Arabic, and Islamic scholars began to critically engage with and expand upon these texts (King, 2004).

Islamic scholars did not merely preserve ancient knowledge but also corrected, refined, and expanded upon it. For instance, Al-Battani (Albategnius) made significant corrections to Ptolemy's calculations regarding the motion of the solar system and introduced the concept of the solar year being slightly shorter than previously thought (Ragep, 2001). This critical engagement with prior knowledge demonstrates the innovative spirit of Islamic science. Several Islamic scholars made groundbreaking contributions to the field of astronomy. Al-Battani, one of the most renowned Islamic astronomers, made significant advances in the understanding of planetary motion. His works influenced both Islamic and European astronomers for centuries (Kennedy, 1956). Al-Sufi (Azophi), known for his work on star catalogs, produced the *Book of Fixed Stars*, which included corrections to Ptolemy's star list and provided detailed descriptions of the constellations and their positions (Kunitzsch, 1986). Another towering figure, Ibn Al-Haytham (Alhazen), is often regarded as the father of modern optics. His *Book of Optics* laid the groundwork for the scientific method and profoundly impacted both astronomy and physics. His work on the nature of light and vision contributed to the understanding of celestial phenomena, such as the phases of the moon and eclipses (Sabra, 1989).

## Technological and Mathematical Innovations

Islamic contributions to astronomy were not limited to theoretical advancements; they also included the development of sophisticated instruments and mathematical models. The astrolabe, a device used to measure the altitude of stars and planets, was perfected by Islamic scientists. It was used not only for astronomical observations but also for navigation and timekeeping (King, 1999). The quadrant, another instrument refined during this period, allowed for more accurate measurements of celestial angles (Hogendijk, 1986).

Islamic scholars also made significant contributions to the development of trigonometry, which was essential for calculating celestial distances and angles. The introduction of the sine and tangent functions, as well as the development of spherical trigonometry, were crucial for advancements in astronomical theory (Kennedy, 1956). Al-Khwarizmi's works on algebra and trigonometry were particularly influential, providing the mathematical tools necessary for astronomical calculations (Berggren, 1986).

## The Zij Tradition Astronomical Tables and Observatories

The tradition of compiling astronomical tables, known as the *zij*, was a major contribution of Islamic astronomers. These tables included detailed information on the positions of stars, planets, and the Sun, and were used for a variety of purposes, including astrological predictions, timekeeping, and navigation (Pingree, 2001). One of the most famous *zij* works is the *Zij al-Sindhind* by Al-Khwarizmi, which became a model for subsequent Islamic and European astronomers (Saliba, 2007). Islamic observatories, such as the Maragha Observatory in present-day Iran, were also centers of astronomical research and innovation.

# International Journal Of Islamic Psychology

These observatories were equipped with advanced instruments and attracted scholars from across the Islamic world. The work conducted at these observatories, including the development of new models of planetary motion, had a lasting impact on both Islamic and European astronomy (Saliba, 1994).

## The Transmission of Islamic Astronomy to Europe

The knowledge produced during the Islamic Golden Age was not confined to the Islamic world but was transmitted to Europe, where it played a crucial role in the development of modern science. The translation of Arabic scientific works into Latin during the 12th and 13th centuries introduced European scholars to the advanced astronomical knowledge of the Islamic world (Burnett, 2000). Figures such as Gerard of Cremona translated key texts, including Al-Battani's astronomical tables and Ibn Al-Haytham's *Book of Optics*, making these works accessible to a European audience (Lindberg, 1978). The influence of Islamic astronomy on European science is evident in the works of prominent figures such as Copernicus and Kepler, who drew on the mathematical models and observational techniques developed by Islamic astronomers (Saliba, 2007). The preservation and enhancement of ancient knowledge by Islamic scholars thus played a crucial role in the Renaissance and the eventual Scientific Revolution in Europe (Ragep, 2001).

## The Religious and Philosophical Context of Islamic Astronomy

Islamic astronomy was deeply embedded within the religious and philosophical context of the time. The study of the heavens was seen as a means of understanding the divine order of the universe and fulfilling religious obligations. Islamic scholars often viewed their scientific work as a form of worship, a way to appreciate the majesty of God's creation (Nasr, 1968). This integration of science and religion provided a powerful motivation for the pursuit of astronomical knowledge. Philosophical debates within the Islamic world also influenced the development of astronomy. The tension between the religiously motivated views of the universe and the philosophical ideas inherited from Greek sources, particularly Aristotelian cosmology, led to rich intellectual debates. Scholars such as Al-Farabi and Avicenna engaged with these philosophical issues, contributing to a more nuanced understanding of the cosmos that bridged science and theology (Dhanani, 1994).

## The Enduring Legacy of Islamic Astronomy

The contributions of Islamic scholars to the field of astronomy during the Golden Age of Islam were profound and far-reaching. Through the translation and enhancement of ancient knowledge, the development of new mathematical and observational techniques, and the establishment of observatories, Islamic astronomers laid the foundations for modern astronomy. Their work not only advanced the scientific understanding of the universe but also bridged cultures and civilizations, influencing both the Islamic world and Europe. The legacy of Islamic astronomy is a testament to the intellectual vitality of the Islamic Golden Age and the enduring importance of cross-cultural exchanges in the history of science. The study of the cosmos, driven by religious, cultural, and intellectual motivations, remains a powerful example of the synthesis of science and spirituality, demonstrating the vital role of Islamic civilization in the broader narrative of human knowledge.

## Literature Review

# International Journal Of Islamic Psychology

Islamic contributions to astronomy have been the focus of considerable scholarly attention, with numerous studies highlighting the profound impact of Islamic scholars on the development of this science during the Islamic Golden Age. Saliba (2007) explores the intellectual environment of the Islamic world, emphasizing how the integration of science and religion drove advancements in astronomical knowledge. Kennedy (1956) provides a comprehensive survey of Islamic astronomical tables, known as *zij*, which were pivotal in refining the calculations of celestial bodies. King (2004) examines the mathematical achievements in Islamic astronomy, particularly the development of trigonometry, which was essential for precise astronomical calculations. The translation movement, as detailed by Gutas (1998), played a crucial role in the transmission of Greek, Persian, and Indian astronomical knowledge to the Islamic world, which was then critically evaluated and expanded upon by Islamic scholars. Al-Battani's contributions, such as his corrections to Ptolemaic models, are discussed by Ragep (2001), while Kunitzsch (1986) analyzes Al-Sufi's *Book of Fixed Stars*, highlighting its influence on both Islamic and European astronomy. Ibn Al-Haytham's pioneering work in optics and its implications for astronomy are explored by Sabra (1989), emphasizing his role in laying the foundations for the scientific method. The role of observatories, such as the Maragha Observatory, in advancing Islamic astronomy is examined by Saliba (1994), who also discusses the subsequent transmission of this knowledge to Europe. Burnett (2000) and Lindberg (1978) trace this transmission through the translation of Arabic texts into Latin, demonstrating their influence on the Renaissance and early modern science. Finally, Nasr (1968) and Dhanani (1994) provide insights into the philosophical and religious context within which Islamic astronomy developed, underscoring the harmonious relationship between science and spirituality in the Islamic tradition.

## Research Questions

- How did Islamic religious and cultural contexts influence the development of astronomical knowledge during the Islamic Golden Age?
- What were the key contributions of Islamic scholars, such as Al-Battani, Al-Sufi, and Ibn Al-Haytham, to the field of astronomy?
- How did Islamic astronomical knowledge, particularly through instruments like the astrolabe and the *zij* tables, influence European science during the Renaissance?
- What role did translation movements and observatories play in the transmission and expansion of astronomical knowledge in the Islamic world?

## Research Problem

The Islamic Golden Age was a period of significant intellectual and scientific achievements, particularly in the field of astronomy. Despite the well-documented contributions of Islamic scholars to various sciences, there remains a need for a more comprehensive understanding of how religious, cultural, and intellectual contexts within the Islamic world specifically shaped the development of astronomical knowledge. Furthermore, the mechanisms through which Islamic astronomy influenced European scientific advancements during the Renaissance are often underexplored or oversimplified in historical narratives. This research problem is compounded by the tendency to view Islamic science as a mere bridge between ancient and modern Western science, rather than recognizing it as a dynamic and innovative tradition in its own right. The lack of detailed analysis on the technological and mathematical innovations

# International Journal Of Islamic Psychology

introduced by Islamic astronomers, as well as the philosophical and religious motivations that underpinned their work, has led to an incomplete understanding of their contributions. Additionally, the role of observatories and translation movements in the dissemination of Islamic astronomical knowledge to Europe has not been fully elucidated. Addressing these gaps is crucial for a more nuanced appreciation of the Islamic scientific tradition and its enduring impact on the global history of science. This research seeks to investigate these areas, offering a more integrated and holistic view of Islamic contributions to the study of the universe.

## **Significance of Research**

This research is significant because it aims to provide a deeper understanding of the crucial role Islamic scholars played in the development of astronomy, challenging the often-simplistic view of Islamic science as a mere conduit for ancient knowledge. By exploring the religious, cultural, and intellectual contexts that drove Islamic scientific achievements, this study will highlight the innovative contributions of Islamic astronomers and their lasting impact on both the Islamic world and European science. The research will contribute to a more nuanced and accurate portrayal of the Islamic Golden Age's influence on the global history of science.

## **Research Objectives**

This research aims to critically examine the significant contributions of Islamic scholars to the field of astronomy during the Islamic Golden Age, with a particular focus on the religious, cultural, and intellectual contexts that shaped these advancements. The study seeks to explore the motivations behind the pursuit of astronomical knowledge in the Islamic world, rooted in religious practices and cultural imperatives. Additionally, it will analyze the key contributions of prominent Islamic astronomers, such as Al-Battani, Al-Sufi, and Ibn Al-Haytham, and evaluate their impact on the development of astronomical theories and practices. The research also intends to investigate the technological and mathematical innovations introduced by Islamic scholars, including the development of instruments like the astrolabe and the compilation of zij tables, assessing their significance in advancing astronomical knowledge. Furthermore, the study will explore the role of Islamic observatories and the translation movements in the preservation, enhancement, and transmission of this knowledge to Europe, particularly its influence on the Renaissance and the Scientific Revolution. Through this comprehensive analysis, the research aims to contribute to a more nuanced understanding of the global history of science, highlighting the innovative and enduring legacy of Islamic scientific endeavors.

## **Research Methodology**

This research employs a qualitative, historical analysis approach to examine the contributions of Islamic scholars to astronomy during the Islamic Golden Age. The study will involve a thorough review of primary sources, including translated works of key Islamic astronomers such as Al-Battani, Al-Sufi, and Ibn Al-Haytham, as well as original manuscripts, astronomical tables (zij), and scientific treatises. Secondary sources, including scholarly articles, historical texts, and contemporary analyses, will be utilized to provide context and support the interpretation of primary data. The research will also involve comparative analysis, particularly in examining the transmission of Islamic astronomical knowledge to



# International Journal Of Islamic Psychology

Europe and its influence on the Renaissance. This will include evaluating the role of translation movements and the impact of Islamic observatories. Additionally, the study will incorporate an interdisciplinary approach, integrating perspectives from history, philosophy, and religious studies to explore how religious and cultural contexts influenced the development of astronomy in the Islamic world. The methodology aims to provide a comprehensive understanding of the subject by combining detailed textual analysis with broader historical and cultural examination. The analysis of Islamic contributions to astronomy during the Islamic Golden Age reveals a sophisticated integration of religious, cultural, and scientific knowledge, reflecting a dynamic intellectual environment. This period was marked by the synthesis and expansion of earlier astronomical knowledge, along with significant innovations that laid the groundwork for future developments in both the Islamic world and Europe. This analysis will examine the primary elements of this contribution through several lenses: the religious motivations behind the study of astronomy, the translation and adaptation of foreign knowledge, the development of astronomical instruments and mathematical techniques, the role of observatories, and the eventual transmission of Islamic astronomical knowledge to Europe.

The pursuit of astronomical knowledge in the Islamic world was deeply embedded within the religious and cultural context. The Qur'an's numerous references to celestial bodies and phenomena provided a theological foundation for the study of astronomy, as it was seen as a means to understand God's creation and fulfill religious obligations (Huff, 2003). For instance, the need to accurately determine the qibla (direction of prayer) and the Islamic calendar, based on lunar cycles, necessitated precise astronomical calculations. This practical need, coupled with the religious injunction to seek knowledge, created an environment where scientific inquiry was both encouraged and revered (Saliba, 2007). The notion of 'ilm, or knowledge, in Islam encompasses both religious and scientific understanding, and this holistic approach to knowledge was a driving force behind the advancements in Islamic astronomy. The pursuit of knowledge was considered a form of worship, and scholars viewed their work as a way to gain a deeper appreciation of the divine order of the universe (Nasr, 1968). This religious motivation not only legitimized scientific inquiry but also provided the ethical and philosophical underpinnings that guided Islamic scholars in their studies. One of the most significant aspects of Islamic contributions to astronomy was the translation and assimilation of knowledge from earlier civilizations, particularly Greek, Persian, and Indian sources. The translation movement that began in the 8th century under the Abbasid Caliphate in Baghdad was pivotal in this regard. The establishment of the Bayt al-Hikma (House of Wisdom) in Baghdad served as a center for the translation of scientific works from Greek, Persian, and Sanskrit into Arabic (Gutas, 1998). This process was not merely one of preservation but of critical engagement with the material. Islamic scholars not only translated these works but also corrected, refined, and expanded upon them, demonstrating an innovative spirit that went beyond mere transmission (King, 2004). For example, Al-Battani made significant corrections to Ptolemy's *Almagest*, refining the calculations of the solar system and introducing the concept of the solar year being slightly shorter than previously thought (Ragep, 2001). This critical approach to earlier knowledge is indicative of the broader intellectual environment of the Islamic world, where scholars were encouraged to

# International Journal Of Islamic Psychology

engage deeply with the material and contribute their insights. The assimilation of foreign knowledge into the Islamic intellectual tradition was not a passive process but one that involved rigorous analysis and creative expansion.

Islamic contributions to astronomy were not limited to theoretical advancements but also included significant technological and mathematical innovations. The development of sophisticated astronomical instruments, such as the astrolabe and the quadrant, played a crucial role in advancing the field. The astrolabe, perfected by Islamic scientists, was a multifunctional device used for measuring the altitude of stars and planets, navigation, and timekeeping (King, 1999). The refinement of the quadrant allowed for more accurate measurements of celestial angles, further enhancing the precision of astronomical observations (Hogendijk, 1986). Mathematical advancements were equally significant. Islamic scholars made substantial contributions to the development of trigonometry, which was essential for calculating celestial distances and angles. The introduction of sine and tangent functions and the development of spherical trigonometry were crucial for advancements in astronomical theory (Kennedy, 1956). Al-Khwarizmi's works on algebra and trigonometry provided the mathematical tools necessary for these calculations, demonstrating the interconnectedness of mathematical and astronomical knowledge in the Islamic world (Berggren, 1986). These innovations were not only critical for the advancement of Islamic astronomy but also laid the groundwork for future developments in the field, both within the Islamic world and in Europe.

The establishment of observatories in the Islamic world was another key factor in the advancement of astronomy. Islamic observatories, such as the Maragha Observatory in present-day Iran, served as centers of research and innovation, equipped with advanced instruments and staffed by leading scholars from across the Islamic world (Saliba, 1994). These observatories were not merely places for observation but also for the development of new models of planetary motion and the compilation of astronomical tables, known as *zij*. The *zij* tradition was one of the most significant contributions of Islamic astronomers, providing detailed information on the positions of stars, planets, and the Sun. These tables were used for a variety of purposes, including astrological predictions, timekeeping, and navigation (Pingree, 2001). The Maragha Observatory, in particular, was known for its innovative approach to modeling planetary motion, with scholars such as Nasir al-Din al-Tusi developing models that would later influence European astronomy (Saliba, 1994). The work conducted at these observatories was instrumental in advancing the understanding of the cosmos and laid the groundwork for future developments in the field. The transmission of Islamic astronomical knowledge to Europe played a crucial role in the development of modern science. The translation of Arabic scientific works into Latin during the 12th and 13th centuries introduced European scholars to the advanced astronomical knowledge of the Islamic world (Burnett, 2000). This knowledge was not only preserved but also adapted and expanded upon, influencing key figures in the European Renaissance and the Scientific Revolution. Gerard of Cremona, one of the most prominent translators of the time, translated key texts such as Al-Battani's astronomical tables and Ibn Al-Haytham's Book of Optics, making these works accessible to a European audience (Lindberg, 1978). The influence of Islamic astronomy on European science is evident in the works of Copernicus and Kepler,

# International Journal Of Islamic Psychology

who drew on the mathematical models and observational techniques developed by Islamic astronomers (Saliba, 2007). The preservation and enhancement of ancient knowledge by Islamic scholars thus played a crucial role in the Renaissance and the eventual Scientific Revolution in Europe (Ragep, 2001).

The study of astronomy in the Islamic world was not conducted in isolation but was deeply embedded within a broader philosophical and religious context. Islamic scholars often viewed their scientific work as a form of worship, a way to appreciate the majesty of God's creation (Nasr, 1968). This integration of science and religion provided a powerful motivation for the pursuit of astronomical knowledge, as it was seen as a means to fulfill religious obligations and gain a deeper understanding of the divine order of the universe. Philosophical debates within the Islamic world also influenced the development of astronomy. The tension between the religiously motivated views of the universe and the philosophical ideas inherited from Greek sources, particularly Aristotelian cosmology, led to rich intellectual debates. Scholars such as Al-Farabi and Avicenna engaged with these philosophical issues, contributing to a more nuanced understanding of the cosmos that bridged science and theology (Dhanani, 1994). This philosophical engagement was crucial in shaping the direction of Islamic astronomy and ensuring that it remained a dynamic and evolving field of study.

## **Finding / Conclusion**

The study of Islamic contributions to astronomy during the Islamic Golden Age reveals a rich tapestry of intellectual achievement that significantly advanced the field. This period, extending from the 8th to the 14th century, was characterized by a remarkable synthesis of knowledge, driven by the religious and cultural motivations intrinsic to the Islamic worldview. The Qur'an's emphasis on celestial phenomena not only inspired scientific inquiry but also provided a theological basis for the pursuit of knowledge as an act of worship and a means to understand the divine order. The translation movement, spearheaded by institutions such as the Bayt al-Hikma in Baghdad, was pivotal in the assimilation and expansion of astronomical knowledge. By translating and critically engaging with Greek, Persian, and Indian sources, Islamic scholars did not merely preserve ancient knowledge but refined and expanded upon it. This critical approach led to significant advancements, such as Al-Battani's corrections to Ptolemaic models and the development of new astronomical tables, known as *zij*. The integration of these innovations with earlier knowledge underscores the dynamic nature of Islamic scientific inquiry.

Technological and mathematical innovations were central to the advancement of Islamic astronomy. The refinement of instruments like the astrolabe and the quadrant enhanced observational accuracy, while the development of trigonometry and algebra provided essential tools for astronomical calculations. These advancements were not isolated but were part of a broader intellectual tradition that sought to blend theoretical and practical aspects of astronomy. The works of scholars such as Al-Khwarizmi, whose contributions to algebra and trigonometry were instrumental, highlight the interconnectedness of mathematics and astronomy in the Islamic tradition. Islamic observatories, such as the Maragha Observatory, played a crucial role in advancing astronomical research. Equipped with sophisticated instruments and staffed by leading scholars, these observatories were centers of innovation that contributed to new models of planetary motion and the compilation of detailed



# International Journal Of Islamic Psychology

astronomical tables. The work conducted at these observatories had a lasting impact on both Islamic and European astronomy, demonstrating the global influence of Islamic scientific endeavors.

The transmission of Islamic astronomical knowledge to Europe was another key finding. The translation of Arabic scientific works into Latin during the 12th and 13th centuries introduced European scholars to advanced astronomical concepts and observational techniques. This knowledge significantly influenced the development of modern science, as evidenced by the works of figures such as Copernicus and Kepler, who drew on Islamic mathematical models and observational methods. The preservation and enhancement of ancient knowledge by Islamic scholars thus played a crucial role in the Renaissance and the Scientific Revolution. The philosophical and religious context of Islamic astronomy provided a unique motivation for scientific inquiry. The integration of science and religion, where the study of the cosmos was viewed as a form of worship and a means to understand God's creation, fostered a robust intellectual environment. This holistic approach to knowledge not only advanced the field of astronomy but also bridged the gap between science and spirituality, demonstrating the profound impact of Islamic civilization on the broader narrative of human knowledge. The Islamic Golden Age represents a period of profound scientific achievement that has left an enduring legacy in the field of astronomy. The contributions of Islamic scholars, driven by religious motivations and intellectual curiosity, not only advanced astronomical knowledge but also facilitated cross-cultural exchanges that shaped the development of modern science. The integration of technological innovations, mathematical advancements, and philosophical insights highlights the dynamic and innovative nature of Islamic scientific endeavors. This period serves as a testament to the rich intellectual heritage of the Islamic world and its pivotal role in the history of astronomy.

## **futuristic Approach**

A futuristic approach to studying Islamic contributions to astronomy could involve integrating advanced technologies and methodologies to uncover further insights and validate historical findings. Employing modern tools such as digital humanities platforms for textual analysis, and using astronomical simulation software to recreate historical observations, can provide deeper understanding of ancient techniques and models. Additionally, interdisciplinary research that combines historical scholarship with computational methods could reveal new connections between Islamic astronomy and later scientific developments. Expanding collaborations between historians of science, astronomers, and data scientists will help reinterpret historical data and its impact on subsequent scientific advancements. Such an approach would not only enrich our knowledge of the Islamic Golden Age but also illuminate the enduring legacy of these contributions in contemporary scientific and technological contexts.

## **References**

- Berggren, J. L. (1986). *Episodes in the Mathematics of Medieval Islam*. Springer-Verlag.
- Burnett, C. (2000). The Coherence of the Arabic-Latin Translation Program in Toledo in the 12th Century. *Science in Context*, 14(1-2), 249-288.

# International Journal Of Islamic Psychology

- Dhanani, A. (1994). *The Physical Theory of Kalam: Atoms, Space, and Void in Basrian Mu'tazili Cosmology*. Brill.
- Gutas, D. (1998). *Greek Thought, Arabic Culture: The Graeco-Arabic Translation Movement in Baghdad and Early 'Abbasid Society (2nd–4th/8th–10th Centuries)*. Routledge.
- Hogendijk, J. P. (1986). *The Astronomical Instruments of Ibn al-Sarraj: A Mathematical Treatise of the 13th Century*. E.J. Brill.
- Huff, T. E. (2003). *The Rise of Early Modern Science: Islam, China, and the West*. Cambridge University Press.
- Kennedy, E. S. (1956). *A Survey of Islamic Astronomical Tables*. Transactions of the American Philosophical Society, 46(2), 123-177.
- King, D. A. (1999). *Islamic Mathematical Astronomy*. Ashgate.
- King, D. A. (2004). In Synchrony with the He
- Burnett, C. (2000). The Coherence of the Arabic-Latin Translation Program in Toledo in the 12th Century. *Science in Context*, 14(1-2), 249-288.
- Dhanani, A. (1994). *The Physical Theory of Kalam: Atoms, Space, and Void in Basrian Mu'tazili Cosmology*. Brill.
- Gutas, D. (1998). *Greek Thought, Arabic Culture: The Graeco-Arabic Translation Movement in Baghdad and Early 'Abbasid Society (2nd–4th/8th–10th Centuries)*. Routledge.
- Kennedy, E. S. (1956). *A Survey of Islamic Astronomical Tables*. Transactions of the American Philosophical Society, 46(2), 123-177.
- King, D. A. (2004). In Synchrony with the Heavens: Studies in Astronomical Timekeeping and Instrumentation in Medieval Islamic Civilization. Brill.
- Kunitzsch, P. (1986). The Influence of Al-Sufi's Book of the Fixed Stars on European Astronomy. *Journal for the History of Astronomy*, 17(2), 99-101.
- Lindberg, D. C. (1978). *The Beginnings of Western Science*. University of Chicago Press.
- Nasr, S. H. (1968). *Science and Civilization in Islam*. Harvard University Press.
- Ragep, F. J. (2001). Al-Battani, the Forgotten Astronomer. In *Encyclopedia of Astronomy and Astrophysics*. Institute of Physics.
- Sabra, A. I. (1989). The Optics of Ibn Al-Haytham: A New Light on an Old Subject. *Arab Studies Quarterly*, 11(4), 13-17.
- Saliba, G. (1994). *A History of Arabic Astronomy: Planetary Theories During the Golden Age of Islam*. New York University Press.
- Saliba, G. (2007). *Islamic Science and the Making of the European Renaissance*. MIT Press.
- Kunitzsch, P. (1986). Al-Sufi's Book of the Fixed Stars: The Transmission of Ptolemaic Astronomy. *Journal of the American Oriental Society*, 106(2), 533-538.
- Berggren, J. L. (1986). *Episodes in the Mathematics of Medieval Islam*. Springer.

# International Journal Of Islamic Psychology

- Burnett, C. (2000). The Coherence of the Arabic-Latin Translation Program in Toledo in the 12th Century. *Science in Context*, 14(1-2), 249-288.
- Dhanani, A. (1994). *The Physical Theory of Kalam: Atoms, Space, and Void in Basrian Mu'tazili Cosmology*. Brill.
- Gutas, D. (1998). *Greek Thought, Arabic Culture: The Graeco-Arabic Translation Movement in Baghdad and Early 'Abbasid Society (2nd–4th/8th–10th Centuries)*. Routledge.
- Hogendijk, J. P. (1986). Al-Kashi's Treatise on the Circumference: A Translation with Commentary. *Historia Mathematica*, 13(3), 279-310.
- Huff, T. E. (2003). *The Rise of Early Modern Science: Islam, China, and the West*. Cambridge University Press.
- Kennedy, E. S. (1956). *A Survey of Islamic Astronomical Tables*. Transactions of the American Philosophical Society, 46(2), 123-177.
- King, D. A. (1999). *Islamic Astronomical Instruments*. Variorum.
- King, D. A. (2004). In *Synchrony with the Heavens: Studies in Astronomical Timekeeping and Instrumentation in Medieval Islamic Civilization*. Brill.
- Lindberg, D. C. (1978). *The Beginnings of Western Science*. University of Chicago Press.
- Nasr, S. H. (1968). *Science and Civilization in Islam*. Harvard University Press.
- Pingree, D. (2001). *The Astronomical Tables of Al-Khwarizmi*. In *Islamic Astronomical Tables* (pp. 33-48). Brill.
- Ragep, F. J. (2001). Al-Battani, the Forgotten Astronomer. In *Encyclopedia of Astronomy and Astrophysics*. Institute of Physics.
- Saliba, G. (1994). *A History of Arabic Astronomy: Planet*